



GEAR UP Maine

Superintendent Meeting

January 23, 2020
11:00am-12:30pm



Welcome!

Introductions



The GEAR UP Maine program is funded through a grant (reference #P3345050037; William Sarrano, Project Officer) from the U.S. Department of Education to University of Maine at Farmington administered by Syntiro.

GEAR UP Maine
www.gearupme.org

AGENDA

- Plan/Do/Check/Adjust Model of Improvement
- Roles of District Grant Management Folks
- YR 6 Requirements Status Check
- Q2 Process
- Statewide Evidence of Success
- State Level Projects
- Next Steps

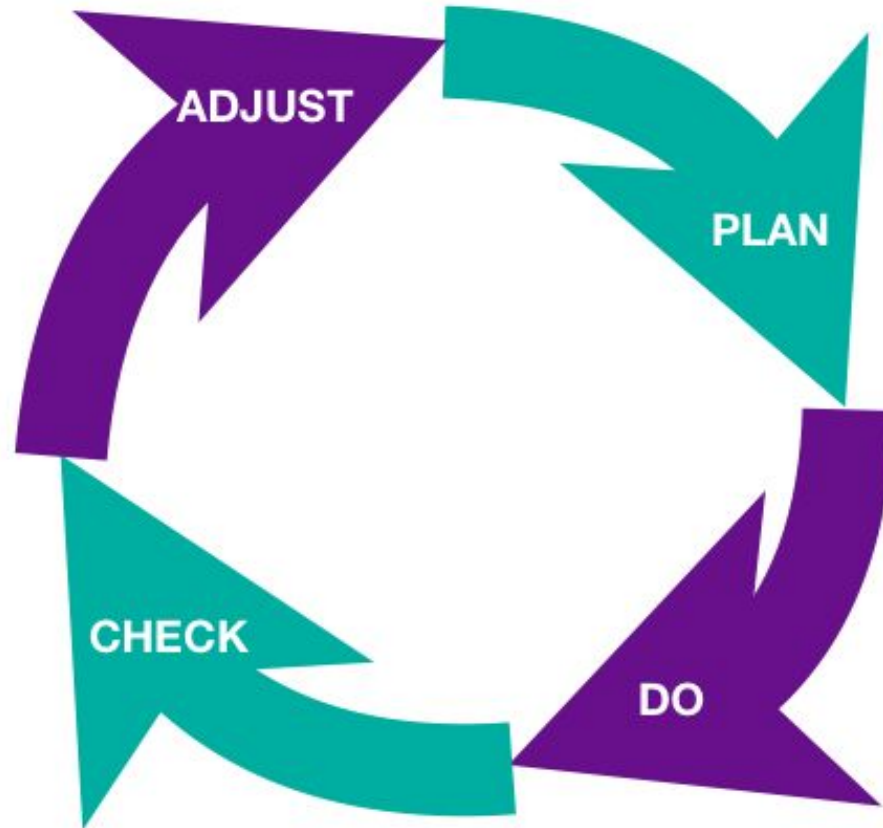
GEAR UP GOALS AND OBJECTIVES

The Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR UP) initiative three strategic goals:

- (1) increasing the postsecondary expectations & readiness of students;
- (2) improving high school graduation & postsecondary enrollment rates; and
- (3) raising the knowledge of postsecondary options, preparation, & financing among students & families.

<https://www.edpartnerships.org/about-gear-up>

PLAN/DO/CHECK/ADJUST!



Grant Management: District Roles & Responsibilities

- Superintendent: Approves district plan-signs contract. GU Contact: Mary Callan
- CAT Lead: Oversees district plans and coordinates with GU Maine and district. GU Contact: Cynthia Drake
- Data Steward: Submits data. GU Contact: Aly Cropley
- Business Managers: Submits invoices. GU Contact: Cynthia Drake
- CAT Team: Creates and supports district plan. GU Contact: Cynthia Drake

Grant Management: GEAR UP Roles & Responsibilities

- Mary Callan, Director- Approves plans submitted to UMF
- Cynthia Drake, Program Assistant- Supports CAT leads and Business Managers
- Aly Cropley, Data Assistant- Supports Data Stewards
- Eleni Margaronis, Program Manager- Oversees District Support Team
- District Support Team- Assists CATs in implementation of plans
- Rebecca Young, Data Coordinator- Provides state level and district level reports
- Kayla Hopkins, Communication Coordinator- Communicates best practices and grant requirements via the bulletin and digest

YR 6 REQUIREMENT STATUS

Superintendent meets with CAT Lead and District GEAR UP invoicer to review the status based on the Q1 report.

Questions for the GEAR UP Maine Team? Please enter them in the chat!

Q2 PROCESS

- **January 30, 2020-** Q2 Closes
- **February, 2020-** DST reviews plans, data and invoicing status.
- **February 28, 2020-** Q2 District Reports sent to districts
- **March 30, 2020-** Final Notice to Districts regarding reallocation of funds based on YR 6 plan and services.

GEAR UP MAINE Q2 NEXT STEPS

- March 2- Superintendents notified of reallocations
- March 6- Follow up with Superintendents in districts where reallocation is adjusted
- March 30- Reallocation of funds complete. Final notices sent to Superintendents.

STATEWIDE DATA

What?

- Graduation rate
- FAFSA completion
- Service participation
- Types of services & their evidence of success
- Early college/dual enrollment
- AP course enrollment
- Academic progress
- Assessment performance
- Postsecondary plans

So what?

- Our vision is *...to create, support and sustain evidence-based and data-driven college and career practices to raise aspirations and preparation for postsecondary education of students in under-resourced Maine communities.*
- Are we helping schools to meet GEAR UP Maine's goals & objectives?
- Are there any correlations among the data?
- Do the data inform decisions?
- What questions do the data provoke?

GEAR UP Maine Results

HIGHLIGHTS OF 2018-19 Annual Evaluation Report



TUTOR MATH PROJECT

Purpose: provide support to students who are in jeopardy of not meeting district expectations in mathematics for the 2019-2020 school year (pre and post assessments included).

Participants:

AOS 96 (grades 7 and 8)

RSU 4 (grade 10)

RSU 37 (grades 7 and 8)

RSU 59 (grades 7-12)

RSU 74 (grades 9-11)

RSU 86 (grades 10 and 11)

FOCUS CAMPUS TOURS

How do we help districts to sustain quality college campus tours?

- Staff professional development opportunity
- Student bus tours

PILOT STUDIES

Multiple Pathways:

- ★ Mt. Abram
- ★ Carrabec
- ★ Mt. Blue
- ★ Telstar

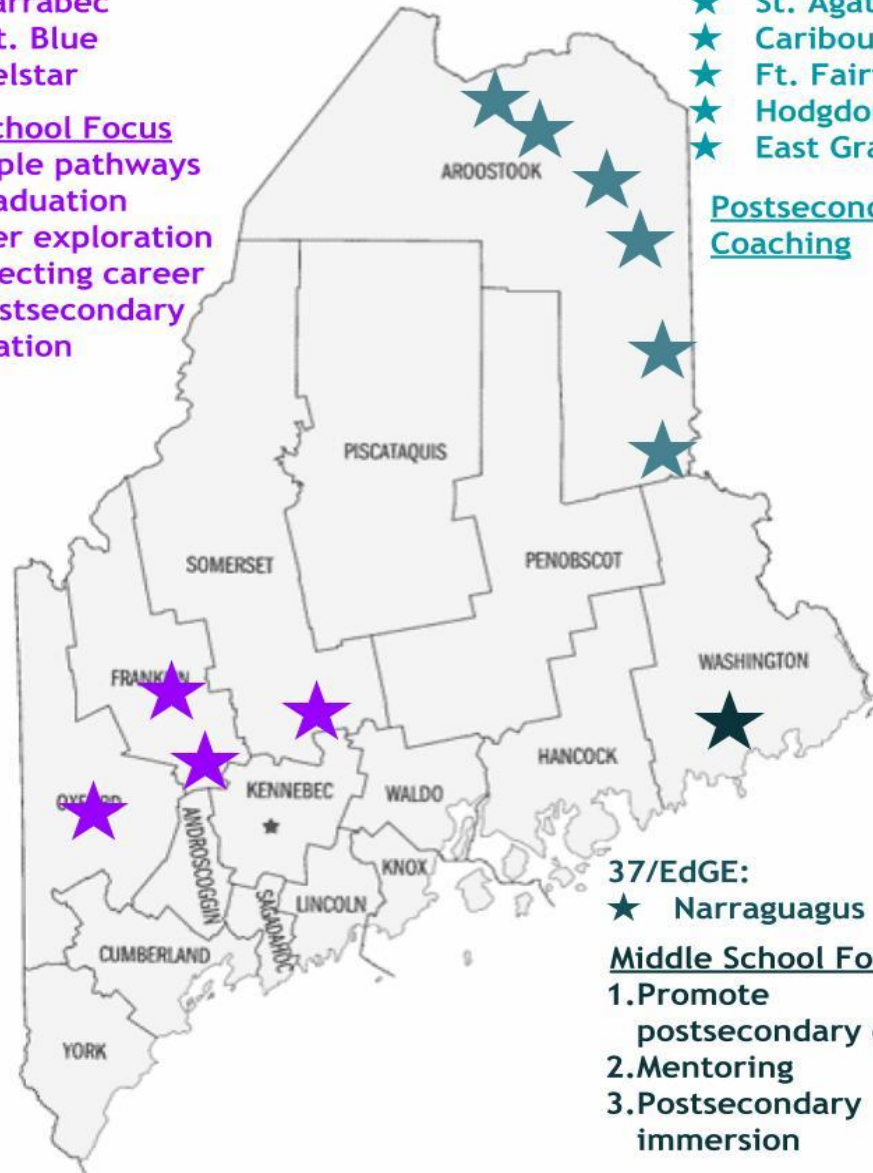
High School Focus

1. Multiple pathways to graduation
2. Career exploration
3. Connecting career to postsecondary education

Aroostook Scholars:

- ★ Fort Kent
- ★ St. Agatha
- ★ Caribou
- ★ Ft. Fairfield
- ★ Hodgdon
- ★ East Grand

Postsecondary Coaching



37/EdGE:

- ★ Narraguagus

Middle School Focus

1. Promote postsecondary culture
2. Mentoring
3. Postsecondary immersion

PILOT STUDIES

YR 6 Action Plan

- Complete final year of the studies (June 2020).
- Provide participating districts/stakeholders overview of results (August 2020).
- Provide GEAR UP districts [recommendations](#) from the studies to inform YR 7 planning (and beyond).
- Begin drafting the research articles/reports for publication.

MAINE SCHOLARS UPDATE

- January: Final presentation to class of 2020 regarding Maine Scholars Program
 - Students sign up via survey
- February: Coaches analyze sign up data
 - Modify coaches model if necessary
- May-June: Coaches hold individual meetings with students at their high school

YR 7 Planning Process is Underway



YR 7 Planning and Beyond!

Stakeholder meetings?



Data?

2017-18 SAT: 18% were proficient in math.

2017-18: 18% successfully completed Algebra I.

Other?

2017-18: 39% were enrolled in at least 2 years of math beyond Algebra. 32% successfully completed their courses.

GEAR UP MAINE RESOURCES

[GEAR UP Maine Bulletin](#)

[GEAR UP Maine Digest](#)

GEAR UP Maine Website
www.gearupme.org

Thank You!

Please feel free to reach out to Mary Callan
with any follow up questions!